

---

# Concevoir le curriculum économique universitaire dans une perspective pluraliste

Jack Reardon\*<sup>†1</sup>

<sup>1</sup>Université de St Paul, Minnesota – États-Unis

## Résumé

As educators it is our job to equip today's students with the knowledge, ability, values and cultural competence to tackle our problems head-on and work together to devise solutions. We need big thinkers and educated citizens, not just trained in narrow competencies or proselytized to think a certain way – as if only one type of thinking is sufficient – but well-educated and well-rounded citizens. Our future is uncertain which requires an economics education that is open-minded, humble, and pluralist. Economics is important but not as currently taught. This paper will summarize the problems with existing principles of economics curriculum at the university level then discuss why a new text is needed. Finally this paper will offer constructive solutions integrate university economics education within the pluralist effort to reconceptualize economics.

---

\*Intervenant

<sup>†</sup>Auteur correspondant: